

A MESSAGE FROM OUR DEPUTY PRINCIPAL

Last Saturday I, along with other ICS staff, parents and students, participated in the annual Dragon Boat Racing staff/parent team on Lake Illawarra. I have to admit, it looked so easy from a comfortable standing position on the shoreline. However, it was an activity that required not only strength and rhythm, but also keen a keen awareness of what is happening. At the back of the boat is a person called the sweep. It is his job to call out instructions to the rowers in order that the boat might move forward. With only his words he would have 20 rowers with their oars in position waiting the start. With only his words he would have 20 rowers propelling the boat forward instantly with a rhythmic count that we had to listen to and obey. Without that, we would not move.

Words are powerful. Yet there's no greater example of the power of words than with God. When the time came for God to create the universe, he merely uttered words and his power was revealed instantly. God said, 'Let there be light', and there was light. He didn't have to wait for the light to turn on. When he said 'Let the earth bring forth living creatures', he didn't have to wait for them to be born, they appeared instantly.

The Bible reveals an all-powerful God at every turn. In Job 37:1-7 we read "At this my heart pounds and leaps from it's place. Listen! Listen to the roar of his voice, to the rumbling that comes from his mouth. He unleashes his lightning beneath the whole heaven and sends it to the ends of the earth. After that comes the sound of his roar; he thunders with his majestic voice. When his voice resounds, he holds nothing back. God's voice thunders in marvellous ways; he does great things beyond our understanding. He says to the snow 'fall on the earth', and to the rain shower, 'be a mighty downpour'. So that everyone he has made may know his work, he stops all people from their labour."

What an awesome image of God's power. The sweep in the dragon boat had command of the boat with just his words. However, most majestically, God demonstrates his power and command through his creation. Let us marvel at creation and be in awe of the Creator himself.

TWILIGHT FETE SET UP

Friday 31 March 4pm until 8pm and Saturday 1 April 9am until 12noon.

Each of these will be regarded as a working bee, so if you can help you will complete your working bee commitment for the year. Please advise Andrew Spence (andrewspence30@gmail.com) if you are able to attend either of these times.

PRAYER & PRAISE

"But Jesus looked at them and said to them, 'With men this is impossible, but with God all things are possible." Matthew 19:26

Give thanks for our parent reps and the sense of community they help bring to our school.

Pray for preparation for the Twilight Fete and Open Day.

Pray for preparation for Bike for Bibles.

Give thanks for those on our ICS Committee and pray for the plans they have for 2017.

KEY DATES

Monday 13th -Friday 17th March

Year 12 Half Yearly Exams

Monday 13th, 20th & 27th March, 3rd April

ICS Running Squad - Sheargold Park after school (Available for students in vears 5-12)

Tuesday 14th March

Pi Day

Wednesday 15th March

CSSA Secondary State Volleyball

Saturday 18th March

Working Bee (Prep and Kinder) Year 12 Visual Arts - an evening with Artists

Wednesday 22nd March

French excursion - Alliance Française

Thursday 23rd March

Year 11 Design & Technology to Powerhouse Museum
Stage 5 & 6 Art - Art Express
Association Information Session 7.30pm at Calderwood Christian School

Saturday 25th March

Bike for Bibles Training Ride

Monday 27th March

CSSA Secondary State Swimming

Wednesday 29th March

Infants/Primary Assembly - 2.30pm in the hall - 5G Presenting

Thursday 30th - Friday 31st March

CSSA Secondary State Touch Football Gala Day

Saturday 1st April

Twilight Fete and Open Day 4pm-8pm

Tuesday 4th April

Yr 10 History excursion to Sydney Jewish Museum Kinder/Year 12 Buddies - Teddy Bears' Picnic 12.20pm

Wednesday 5th April

NSW Parliament House - Secondary Captains

Thursday 6th April

School Cross Country

REGIONAL FUTSAL

Congratulations to all the teams that participated in Regional Futsal last week. Special mention to the 14's girls team of Tamika D, Ayele F, Georgia K, Ella-Lin M, Sage M, Kate R and Caitlin T.

This team, with very little Futsal experience, came runners up in a tight final and will now progress to State.

ASSOCIATION INFORMATION SESSION

You are warmly invited to attend the upcoming Association Information Session on Thursday 23rd March 2017.

The information session will run for approximately an hour and will outline the role of the school association and how you have the opportunity to contribute.

The session will be hosted by one of our board members, Mr Simon Moran. There will be an opportunity to ask questions and get to know how the board better.

Thursday 23rd March, 7.30pm

in the Green (parents) Room at Calderwood Christian School, 234 Calderwood Rd, Calderwood.

UNIFORM SHOP

Regular Opening Hours:

Mondays 8.30 - 11.30am and 1.30pm - 4.00pm

Wednesdays 8.30am - 11.30am

email: iccordeaux@alinta.com.au

Ph: 4239 5220 (shop hours)

Web: www.alintaapparel.com.au

SECONDHAND UNIFORMS

Secondhand uniforms are located in the office

A stock list is updated weekly and can be found on the ICS website under Enrolment - Uniforms-Preloved Uniforms.

Donations can be made to the office at anytime.

EFTPOS and cash payments accepted. Enquiries to Sam Palmer

e: sandypalms@hotmail.com

Ph: 0410 559 009

CSSA PRIMARY STATE SWIMMING CONGRATULATIONS

An awesome day for ICS. Our school finished 5th on the points tally on 130 points overall. Our zone also finished 3rd overall. Competitors were great, parents were all friendly with others in their zone, and willing to help as always.

Special Congratulations to Tilly F who was the 9 Year old Champion and Imogen F who was runner up 11 year old champion. The Senior Girls relay of Imogen F, Georgia B, Grace B and Kalani P came 3rd.

These 5 girls will be attending CIS (Combined Independent Schools) Swimming on 23rd March.

Congratulations everyone!

BIKE FOR BIBLES

Saturday 29th April - Monday 1st May

Canberra to ICS 300kms!

An information session will be held for anyone interested in riding or as a support person for Bike for Bibles 2017 on Monday 20th March at 7:00pm in the Resource Centre

SEQTA PARENT PORTAL

https://parent.ics.nsw.edu.au/

If you have not yet logged onto SEQTA - please do so as soon as possible. This is where you can access lots of information and contact your child's teachers directly. Please contact the office if you require assistance.

2017 WORKING BEE DATES

Each school family is rostered on for one working bee per year. Families are rostered on the class with their youngest child, however, you may attend any of the working bees.

The working bee reminder notes are now being sent out electronically via Signmee. Your response to this is appreciated.

Time: 8.30am-11.30am except for the make up date which is 2pm-5pm.

Dates of 2017:

18th March (Prep & Kindergarten)

20th May (Years 9 & 10)

17th June (Years 11 & 12)

19th August (Years 7 & 8)

16th September (Years 3 & 4)

21st October (Years 5 & 6)

18th November (Makeup date 2pm-5pm)

SAVE THE DATE

Twilight Fete and Open Day

Saturday 1st April 2017 4pm-8pm

FETE - HOW CAN YOU HELP!

Below are details on who to contact if you can help out at the fete:

Set up Pack up & Bus Driving- Andrew Spence

e: andrewspence30@gmail.com

Money Counting - Darren Obaydin

e: obaydin@bigpond.com

Curry Corner - Lidia Widjaja

e: <u>lidia.widjaja@gmail.com</u>

Korean/Asian - Una Kim

e: briank69@naver.com

Sausage Sizzle - Janne-Maree & Phil McNeice

e: pjbuilding@bigpond.com.au

Cold Drinks - Gabbi Gerritsen

e: gerritsen.gabbi@ics.nsw.edu.au

Dutch Food - Kath Taylor

e: nktaylor@bigpond.com

Cakes & Sweets - Olivia Simpson

e: simmos.123go@gmail.com

Cordeaux Cafe - Marilynne Hewitt

e: <u>hewitt.marilynne@ics.nsw.edu.au</u>

Donuts - Jill Pearce

e: jillp@daptoangilican.org.au

Fairy Floss - Liza Delfs

e: <u>lizadelfs@gmail.com</u>

Books - Rellie Beehag

e: ncgalau@yahoo.com.au

Craft - Penny Spreitzer

e: spreitzer.penny@ics.nsw.edu.au

Face painting and hair spray - Jo Williams

e: williams.jo@ics.nsw.edu.au

Plants - John & Jodie Madry

e: jmadry@bigpond.com

Silent Auction - Ellen & Simon Moran

e: ellen@moranfamly.id.au

ZOOPER DOOPER FRIDAYS

Zooper Doopers Fridays are back.

During 3rd break under the COLA for \$1 Zooper Dooper holders are also available for 50c







2017 Student Residential Address Collection

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested your child's school provide a *statement of addresses*, in accordance with section 21 of the *Australian Education Regulation 2013* (the Regulation).

A statement of addresses contains the following three pieces of information about students at the school:

- Students' residential address (not student names or other identifying information)
- Students' level of education (i.e. whether the student is receiving primary or secondary education)
- Students' boarding school status (boarders or day students)

<u>Authority for and Purpose of Collection</u>

Consistent with previous practice, and following the 2016 Australian Bureau of Statistics National Census of Population and Housing (Census), it is timely that information held by the department is updated in order to ensure that Australian Government funding calculations for your child's school are accurate.

Under section 21 of the Regulation, a *statement of addresses* **must not explicitly identify an individual student.** Accordingly, all information in the *statement of addresses* provided by your child's school to the department is de-identified.

Use and Disclosure of Information

It is important to ensure the *statements of addresses* are accurate, and the department may from time to time carry out audits of *statements of addresses* to verify their accuracy. In the event of an audit, the department's contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school for the purpose of verifying the information. The department's contractors will not use the information for any other purpose.

Any further use and disclosure of information relating to the *statement of addresses* will occur in accordance with section 65 of the Regulation.

Contact

If you have any questions regarding this notice, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

For further information about the department, including the department's privacy policy, please go to: https://education.gov.au.



National Assessment Program – Literacy and Numeracy (NAPLAN) 2017 LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions	Reading test	Numeracy test
(Spelling, Punctuation and Grammar)		
Writing test		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one Numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at http://www.nap.edu.au/naplan/parent-carer-support